

Assessment in Parallax

Research Education, User Engagement and Change at Trinity College

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Perception is Everything

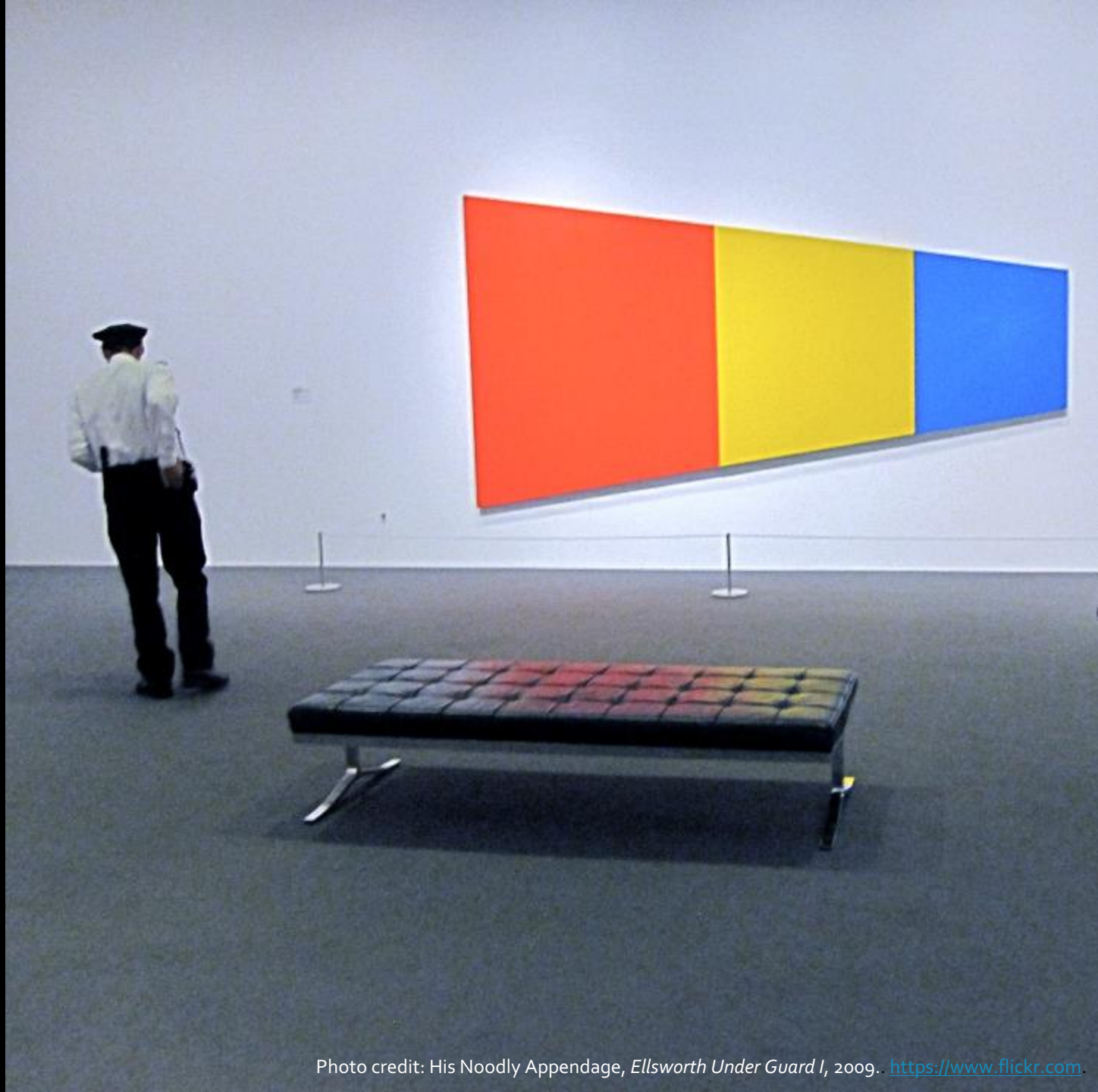


Photo credit: His Noodly Appendage, *Ellsworth Under Guard I*, 2009.. <https://www.flickr.com>.

Sample Interview Questions

Behavioral/Operational

- What were all of the activities you did while you worked through your last research assignment?

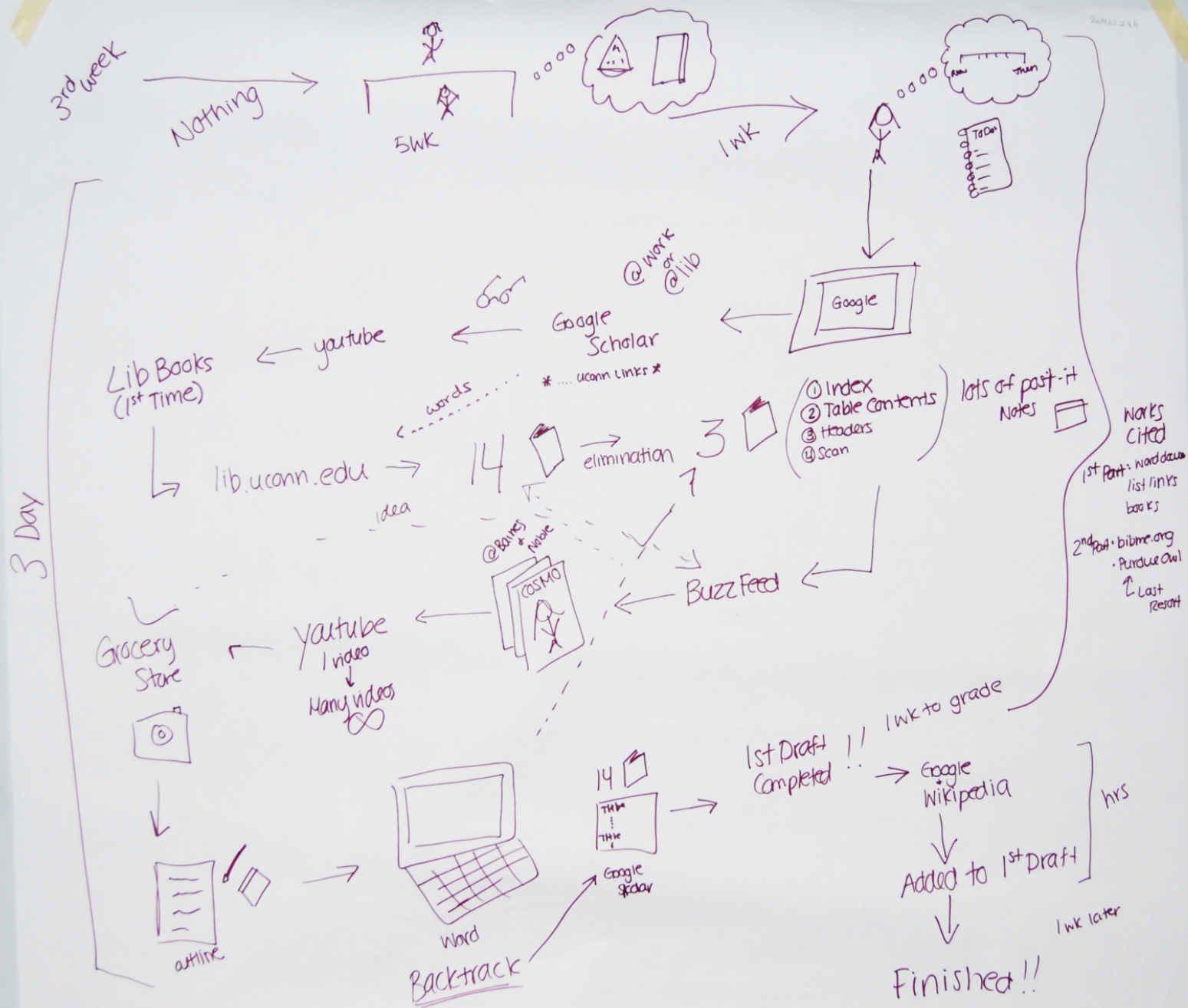
Affective

- What adjectives describe how you feel *the moment* a professor assigns a research project?

Perceptual

- Why do you think professors assign research projects?

3 Day



It's in the Syllabus

In this class, you will be expected to engage in discussion about controversial issues constructively and respectfully. Be open to new ideas and learning from each other's experiences.

- Listen carefully to the points made by your classmates.
- If you disagree with a point that someone makes, explain why. Simply saying ~~that you~~ disagree is not constructive.
- Focus on the argument itself, rather than the person making it.
 - Explaining that you think someone's logic is flawed or that a piece of evidence contradicts a statement that someone makes is constructive.
 - Implying that someone is wrong or biased simply because of his/her race, gender, socioeconomic status, or other personal characteristics is neither constructive nor respectful.

*Scholarship as
conversation*